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FISCAL IMPACT REPORT

SPONSOR: Stewart M. DATE TYPED: 2-25-03 HB 695

SHORT TITLE: Citizen Preparation Curricula SB _____

ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$100.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

SUMMARY

Synopsis of Bill

House Bill 695 appropriates \$100.0 to the State Department of Education for developing curricula relating to citizen participation in government, and teacher training and providing assistance to students participating in programs that develop awareness of the United States Constitution.

FISCAL IMPLICATIONS

House Bill 695 appropriates \$100.0 to SDE and would be recurring.

ADMINISTRATIVE IMPLICATIONS

The SDE would administer the program throughout the 89 districts.

OTHER SUBSTANTIVE ISSUES

The SDE would have to develop an equitable system to distribute the funding and monitor the program to ensure that the curricula has been developed .

RS/njw